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| --- | --- | --- | --- | --- | --- |
| Points: | 5 | 4 | 3 | 2 | 1 |
| Completed Diorama | Diorama is complete with accurate landscape, plants, animals, etc. that would exist in the absence of the chosen organism. | Diorama is mostly complete, only missing one element (landscape, plants, and animals). | Diorama is semi-complete, lacking a few elements. | Diorama is missing more than a few elements and looks incomplete. | Diorama is not completed at all. |
| Creativity and Organization | Diorama shows high creativity and is neat and clear; easy to make sense of. | Diorama is organized but could have been made with more creativity. | Diorama is a little messy and hard to understand, lacks creativity. | Diorama is confusing, unorganized, and lacks creativity. | Diorama is impossible to make sense of, shows no sense of effort or creativity. |
| Diorama as Representation of Research Findings | Diorama accurately depicts an ecosystem lacking the chosen organism. All of the journal findings are clearly represented. | Diorama is mostly representative of journal findings, only one is not completely clear in representation. | Diorama represents some of the journal findings, some are not made clear in representation. | Diorama only represents a couple journal findings, most are not made clear in representation. | Diorama does not represent any of the journal findings, none are clear in representation. |
| Explanation of Importance of Organism | Students accurately explain the importance of their organism, mentioning niche, food webs, and the impact their disappearance would have on the ecosystem. | Students give a good explanation of the importance of their organism, but leave out one of the main points. | Students give a basic explanation of the importance of their organism, but leave out two main points. | Students give a simple explanation of the importance of their organism, but leave out all three of the main points. | Students do not give an explanation of why their organism is important. |